

Chapter 2 Powers and Exponents

Section 2.1 What is a Power?

└→ use powers to represent repeated multiplication

When an integer other than 0 can be written as a product of equal factors, we can write the integer as a power.

For example $16 =$

We can use other exponents as well:

$$125 =$$

$$64 =$$

$$64 =$$

$$64 =$$

Terminology:

The expression 5^3 is called a power.



5 is called the _____

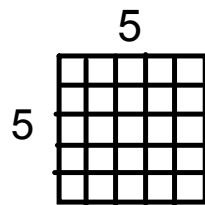
3 is called the _____

The **exponent** tells us how many times the **base** gets multiplied.

5^3 means $5 \times 5 \times 5$ and we read 5^3 as 5 cubed.

A power with an integer base and exponent 2 is called a **square number**.

When the base is a positive integer, we can illustrate a square number using an **area model**.



There are 3 ways to write 25:

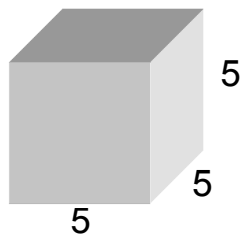
Standard Form: _____

Repeated
Multiplication: _____

Power: _____

A power with an integer base and exponent 3 is a **cube number**.

When the base is a positive integer, we can illustrate a cube number using a **volume model**.



There are 3 ways to write 125:

Standard Form: _____

Repeated
Multiplication: _____

Power: _____

Example 1: Write as a **power**.

a) $3 \times 3 \times 3 \times 3$

b) $6 \cdot 6 \cdot 6 \cdot 6 \cdot 6$

c) $(-2)(-2)(-2)$

d) $(1)(1)(1)(1)(1)(1)$

e) 12

f) $-(3)(3)$

Example 2: Write as **repeated multiplication**.

a) 2^7

b) $(-3)^2$

Example 3: Write in **standard form**.

a) 2^4

b) $(-5)(-5)(-5)(-5)$

Example 4: Evaluate. Identify the base.

a) $(-2)^4$ base = b) -2^4 base =

c) $-(-2)^4$ base = d) $-(-2^4)$ base =

NOTE:

If there are an **even** number of negatives being multiplied, the answer will be **positive**.

If there are an **odd** number of negatives being multiplied, the answer will be **negative**.

Work Sample Questions	Extra Practice
p. 55-57: # 4ac, 5ac, 7acef, 8acdf, 9cdef, 11, 12aef, 13adefh, 14adej, 18a, 20ad, 22a	p. 55-56: #4b, 5b, 7b, 8be, 9ab, 10, 12bcd, 13 bcgi, 14bcfghikl, 16, 18b, 20bcef