## Mathematics 9 <br> Unit 6: Linear Equations and Inequalities

Text: Math Makes Sense 9
Chapter 6
By the end of this unit, it is expected that students will:

| Outcomes | Pages |
| :---: | :---: |
| 1. Model and solve problems using linear equations of the form: $\begin{array}{lll} \text { - } a x=b & \bullet \frac{x}{a}=b, a \neq 0 & \text { - } a x+b=c \\ \text { - } a x=b+c x & \bullet a(x+b)=c & \text { - } \frac{x}{a}+b=c, \quad a \neq 0 \\ \text { - } \frac{a}{x}=b, x \neq 0 & \bullet a x+b=c x+d & \text { - } a(b x+c)=d(e x+f) \end{array}$ <br> Where $a, b, c, d, e$ and $f$ are rational numbers. <br> < Model the solution of a linear equation using concrete or pictorial representation and record the process. <br> < Determine, by substitution, whether a given rational number is a solution to a linear equation. <br> < Solve a linear equation symbolically. <br> < Identify and correct an error in an incorrect solution of a linear equation. <br> < Represent a problem using a linear equation. <br> < Solve a problem using a linear equation and record the process. | $\begin{gathered} <~ L e s s o n \\ 6.1 \\ \text { Pages } \\ 266-274 \\ \\ <\quad \text { Lesson } \\ 6.2 \\ \text { Pages } \\ 275-283 \end{gathered}$ |
| 2. Explain and illustrate strategies to solve single variable linear inequalities with rational coefficients within a problem-solving context. <br> < Translate a problem into a single variable linear inequality using <,>, $\leq$, or <br> < Determine if a given rational number is a possible solution of a given linear inequality. <br> < Graph the solution of a given linear inequality on a number line. <br> < Generalize and apply a rule for adding and subtracting a positive or negative number to determine the solution of a given inequality. <br> < Generalize and apply a rule for multiplying and dividing a positive or negative number to determine the solution of a given inequality. <br> < Solve a given linear inequality algebraically and explain the process orally or in written form. <br> < Compare and explain the process for solving a linear equation to the process for solving a linear inequality. <br> < Compare and explain the solution of a linear equation to the solution of a linear inequality. <br> < Verify the solution of a linear inequality using substitution for multiple elements in the solution. <br> < Solve and graph the solution involving a single variable linear inequality | $\begin{gathered} <\text { Lesson } \\ 6.3 \\ \text { Pages } \\ 288-293 \\ \\ \text { < Lesson } \\ 6.4 \\ \text { Pages } \\ 294-299 \\ \\ <\text { Lesson } \\ 6.5 \\ \text { Pages } \\ 300-306 \end{gathered}$ |
| ```Review Exercises: < Mid-Unit Review < Unit Review < Practice Test``` | $\begin{aligned} & \text { Pg: } 286 \\ & \text { P: } 307-309 \\ & \text { Pg } 310 \end{aligned}$ |

